



2018 MATHS TALENT QUEST

JUDGING INFORMATION

OVERVIEW:

- Each entry will be judged a minimum of two times, however preferably three times.
- All entries have three judges labels with numbers
- All scores will be entered later into the database. **You do not have to add them up.**
- Please ask for assistance if you require it.

ROLE OF EACH JUDGE:

1. ON ARRIVAL:

- a. Sign in at the front desk - you will also need to sign out when you leave.
- b. Collect the judging information, judging rubric and score sheets from the MAV staff.
- c. Please put your judge's number at the top of each sheet you use.

2. PREPARATION:

- a. Read all information you have been given - you will also have received this information by email.

3. JUDGING PROCEDURE: (please see pictures on following page)

- a. The label on the main part of the entry has three smaller judging labels with numbers, one of which is to be removed each time an entry is judged.
- b. Find an entry that has **NOT** been judged at all or has only been judged **ONCE**.
- c. Remove **ONE** judging label from the entry and stick it on your judges score sheet. Judge the entry according to the judging rubric. You can either tick the relevant box or add the number that is at the top of the column. **PLEASE DO NOT PUT A SCORE IN THE SHADED AREA.**
- d. Repeat this procedure for as many entries as you are able to judge.
- e. When you have finished judging please return your completed score sheet to the processing box at the front desk. The scores will then be input into the database.
- f. As you leave please SIGN OUT.

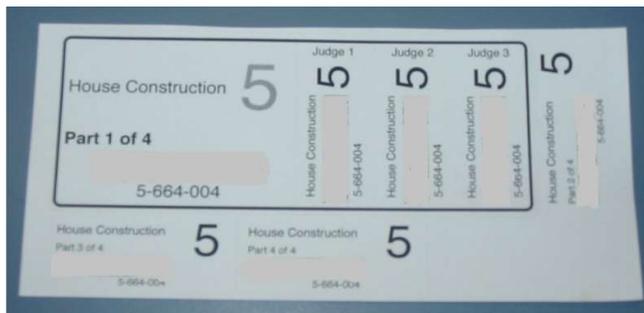
Thank you very much for your assistance.

The MAV Team

INSTRUCTIONS FOR JUDGES



Example of a finished entry with 4 parts.



Example of the MAIN STICKER.



Remove the piece surrounding the judging labels.



Remove the next judging label

How Much Time Do We
048896141 4 Judge 3 of 3
04-889-6141

BARCODE: 04-889-6141

JUDGE NAME: _____

5	4	3	2	1	0
Exceed expectations of students learning level		Excellent and appropriate to learning level			Not evident
Has an appropriate aim. Predicts results, and/or describes a hypothesis to be tested, and how and why they chose the topic and approach to the investigation.					
Has mathematical learning intentions of the investigation.					
Describes the mathematical strategies and context that have been used in the investigation.					
Shows how the mathematical strategies and content have been used to achieve results.					
Communicates their findings and publishes these appropriately.					
Draws a conclusion that discusses the key findings of the investigation, was my initial aim/ aim achieved?					
Reflects on the mathematical learning achieved from the investigation.					
Communicates the investigation and findings appropriately to the given audience.					
Communicates mathematical terms and symbols.					
Communicates mathematical skills.					

Stick the label onto the judging score sheet. Write your score for each category. (Refer to the Judge's rubric sheets.)