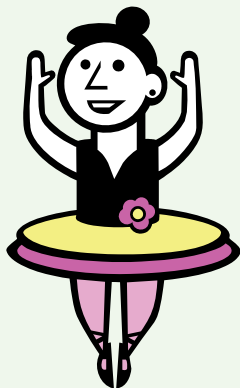


## Level 1

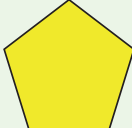






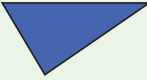

Tina is learning a repeating dance routine. It goes stomp, clap, snap, stomp, clap, ....

What will the next three actions be?

What is the 10<sup>th</sup> action Tina will do?



## Level 2

The blue triangle is *below* the purple star and *to the right of* the brown circle.

Write other sentences describing where some shapes are located in the table.

## Level 3

Kim wants to buy exactly \$3.00 worth of beads to make a necklace for her mum. There are three sorts of bead, each with a different price. Kim wants:

- the necklace to begin and end with a pink bead
- a repeating pattern
- more purple beads than pink or green beads

Is it possible to design such a necklace?



25c bead



10c bead



5c bead

Source: <http://www.dupagechildrensmuseum.org/aunty/challenge.html>

## Level 4

Can you find the code rule?

If:

$$2 + 3 = 10$$

$$7 + 2 = 63$$

$$6 + 5 = 66$$

$$8 + 4 = 96$$

Then:

$$9 + 7 = \text{?????}$$