

# 2017 MATHS TALENT QUEST

## JUDGING INFORMATION

### OVERVIEW:

- Each entry will be judged a minimum of two times, however preferably three times.
- All entries have three judges stickers with numbers
- All scores will be entered later into the database. **You do not have to add them up.**
- Please ask for assistance if you require it.

### ROLE OF EACH JUDGE:

#### 1. ON ARRIVAL:

- a. Sign in at the front desk - you will also need to sign out when you leave.
- b. Collect the judging information, judging rubric and score sheets from the MAV staff.
- c. Your score sheet will have your own personal judge's number at the top.

#### 2. PREPARATION:

- a. Read all information you have been given - you will also have received this information by email.

#### 3. JUDGING PROCEDURE: (please see pictures on following page)

- a. The sticker on the main part of the entry has three smaller judging stickers with numbers, one of which is to be removed each time an entry is judged.
- b. Find an entry that has been has **NOT** been judged at all or has only been judged **ONCE** or **TWICE**.
- c. Remove **ONE** judging sticker from the entry and stick it on your judges score sheet. Judge the entry according to the judging rubric and write the score for each category in the appropriate box next to the entry's number.
- d. Repeat this procedure for as many entries as you are able to judge.
- e. If you fill up one score sheet, please ask staff to give you another one with your judge's number on it.
- f. When you have finished judging please return your completed score sheet to the processing box at the front desk. The scores will then be input into the database.
- g. As you leave please SIGN OUT.

Thank you very much for your assistance.

**The MAV Team**

## INSTRUCTIONS FOR JUDGES



Example of a finished entry with 4 parts.



Example of the MAIN STICKER.



Remove the piece surrounding the judging barcodes.



Remove the next judging barcode label

How Much Time Do We  
\*048896141\* 4  
04-889-6141

BARCODE: \_\_\_\_\_

JUDGE NAME: \_\_\_\_\_

	5	4	3	2	1	0
Exceed expectations of students learning level						
Evident and appropriate to learning level						
Not evident						
Does not have an appropriate aim. Predicts results and/or describes a hypothesis to be tested.						
Does not explain how and why they chose the topic and approach to the investigation.						
Does not state the mathematical learning intentions of the investigation.						
Does not describe the mathematical strategies and content that have been used in the investigation.						
Does not explain how the mathematical strategies and content have been used to achieve results.						
Does not communicate their findings and publishes these appropriately.						
Does not provide a conclusion that discusses the key findings of the investigation, was my initial aim/expectations achieved?						
Does not reflect on the mathematical learning achieved from the investigation.						
Does not communicate the investigations and findings appropriately to the given audience.						
Does not use correct mathematical terms and symbols.						
Does not demonstrate accurate mathematical skills.						

Stick the barcode onto the judging score sheet. Write your score for each category. (Refer to the Judge's rubric sheets.)